

District Based Trainings
SERVICE REFERRAL FORM (page 1 of 1)

Referring District:	Date:
Contact Person:	Phone #:
Location of Training:	Phone # of Location:

*additional costs for materials may apply

In District Trainings	Flat Rate for Member Districts	Flat Rate for Non-Member Districts
1 to 2 hour training	\$425	\$525
2+ to 4 hour training	\$825	\$1,025
4+ to 6 hour training	\$1,250	\$1,550
15 PDP Course*	\$2,500	\$3,100

Prices include prep time

We can provide trainings in the following areas: (for a more detailed list, see page 2)

- | | |
|---|----------------------|
| Behavior Analysis (ABA) | Transition |
| English Language Education | Assistive Technology |
| Social Emotional | Special Education |
| Leading Educational Access Program (LEAP) | |

****The training cannot be assigned until the fields below are completed.****

Additional Information

SPECIFIC TOPICS REQUESTED:
TARGET AUDIENCE (para/teacher, grade level, student profile etc.):

TO BE COMPLETED BY SEEM

Date Received: _____

Staff Assigned: _____

SEEM Administrator Date: ____/____/____

District Administrator Date: ____/____/____

Training topics include, but are not limited to:

Applied Behavior Analysis

Applied Behavior Analysis 101
LGBTQ Competency
Social Skills Instruction
School Refusal
Toileting
Discrete Trial Training (DTT)
Data Collection and Prompting
Behavior Plan Basics
Neurodiversity and Inclusive Classrooms

Social/Emotional

Behavior Management/De-escalation
Executive Functioning
School Refusal/Anxiety
Overview of Mental Health First Aid
Social/Emotional/Crisis Triage
Leading Educational Access Project (LEAP)
Trauma and Its Effects on Learning

English Learner Education

Creating Language Objectives
Teaching Vocabulary to English Learners
Meeting the Needs of English Learners (15 PDPs for teachers, specialists, and/or administrators)
Meeting the Needs of English Learners (15 PDPs for school business officials)
SEI MTEL Preparation Course
Meeting the Educational Needs of Refugee and Newcomer Students
Supporting Classroom Teachers of English Learners
SLOP
Parent Engagement
Aligning WIDA writing rubrics/features of academic language with district writing curricula
Interpreting ACCESS results
Using the Can Do Descriptors

Vision

Vision Impairment and Its Effects on Learning
Vision Impairment Basics (low vision, legally blind, cvi etc.)

Transition and Vocational

Job Coaching Basics
Employment and Community Data Collection
Technology for Transition
Transition/Vocational Assessments
Travel Training
Recreation and Leisure Skills for Transitioning Youth

Deaf and Hard of Hearing

Signing Exact English
Supporting Students with Hearing Loss

SEEM Collaborative

92 Montvale Avenue, Suite 3550, Stoneham, MA 02180
www.seemcollaborative.org

Phone (781) 279-1361
Fax (781) 279-0292