



THE WOODCOCK-JOHNSON III And Response to Intervention (RTI)

Presented By: James Creed, M.Ed, LD Specialist and Trainer for the WJIII

Course Description:

This two-day workshop is designed for general and special education personnel who are building capacity to implement the changes in IDEA 2004 for Specific Learning Disability (SLD) identification. Day One covers the history and controversy surrounding the methodologies (the discrepancy model, RtI, and the strengths and weaknesses approach) used for SLD diagnosis. Each option is presented by leading authorities in the field by way of video followed by group activities that help you to better understand these SLD identification procedures. Day Two reviews the procedures available in the WJIII COG and ACH Batteries to support SLD identification no matter which option is favored in the district. Discrepancy and Variation Procedures are discussed in detail, followed by a case study approach illustrating the use of these procedures to defend SLD eligibility. Practitioners would benefit from knowledge gained from studying both the NU COG and ACH Batteries even if they administer only one of the batteries. This way each member of the team can more fully appreciate the wealth of information available. Participants will:

- Review fine points of administration and scoring.
- Learn a referral-focused testing approach to selecting tests.
- Review levels of information available.
- Learn to interpret profiles (A/G and SS/PR).
- Review interpreting clusters and individual tests according to CHC Theory.
- Study COG factors and ACH clusters.
- Review intra-ability variation and ability/achievement discrepancy procedures and practical uses in the diagnostic process.
- Study relevant case studies.
- Review basic and advanced report-writing techniques and strategies.
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Dates: November 12 & 13 2009 **Fee:** — **Member-** \$150, **Non-Member** \$180—includes morning refreshments

Time: 8:30 A.M.–3:30 P.M. **PDP:** 6 contact hours

Location: SEEM Collaborative Administrative Offices

Registration: Please contact info@seemcollaborative.org or call Cathy Lawson at 781-279-1361 X14

Professional Development Registration Form:

Name: _____

School: _____

Address: _____

Town: _____

Phone: _____

Email*: _____

Registration Schedule:

Registration is on a first come first serve basis; please get your registration in as soon as possible.

Payment Method:- Make checks payable to SEEM Collaborative

___ PO# _____

___ Check # _____

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